

How to know if ASD Reading is right for a child?

For a child who is reading but having problems with comprehension, here's how to tell if ASD Reading is right for him or her:

What to do:

Step 1. Read each page to your child, making sure that he or she is looking at the picture. If you prefer, the child can read the story to you. When the story is completed, cover the pictures and move to Step 2.

Step 2. With the pictures not in view, say, *"Now I will tell you a summary of what I (we) just read..."*

A girl and her puppy were out walking.

The puppy jumped into the water.

The wind pulled the puppy away.

The girl was able to pull the puppy back with a stick.

They were both so happy because the puppy was back on land"

Step 3. Say, *"Now you tell me the story."* Write down whatever the child says, but do not provide any cues or other help. If s/he is unable to provide a summary or offers minimal and/or unrelated comments, end the activity, saying, *"Let's stop for now."*

Step 4. Scoring

Check to see if the child's summary:

- a) contains at least 4 of the 5 points listed in Step 2,
- b) is phrased in the past tense ("i.e., *"was, were"* etc. and not *"is, are"* etc.), and
- c) contains no more than two irrelevant or associated comments (e.g., *"I can swim."* *"I did not know dogs could swim."* *"The girl has big eyes."* etc.)

If the child's summary does not meet all three requirements above, ASD Reading should be used to develop his or her comprehension skills.

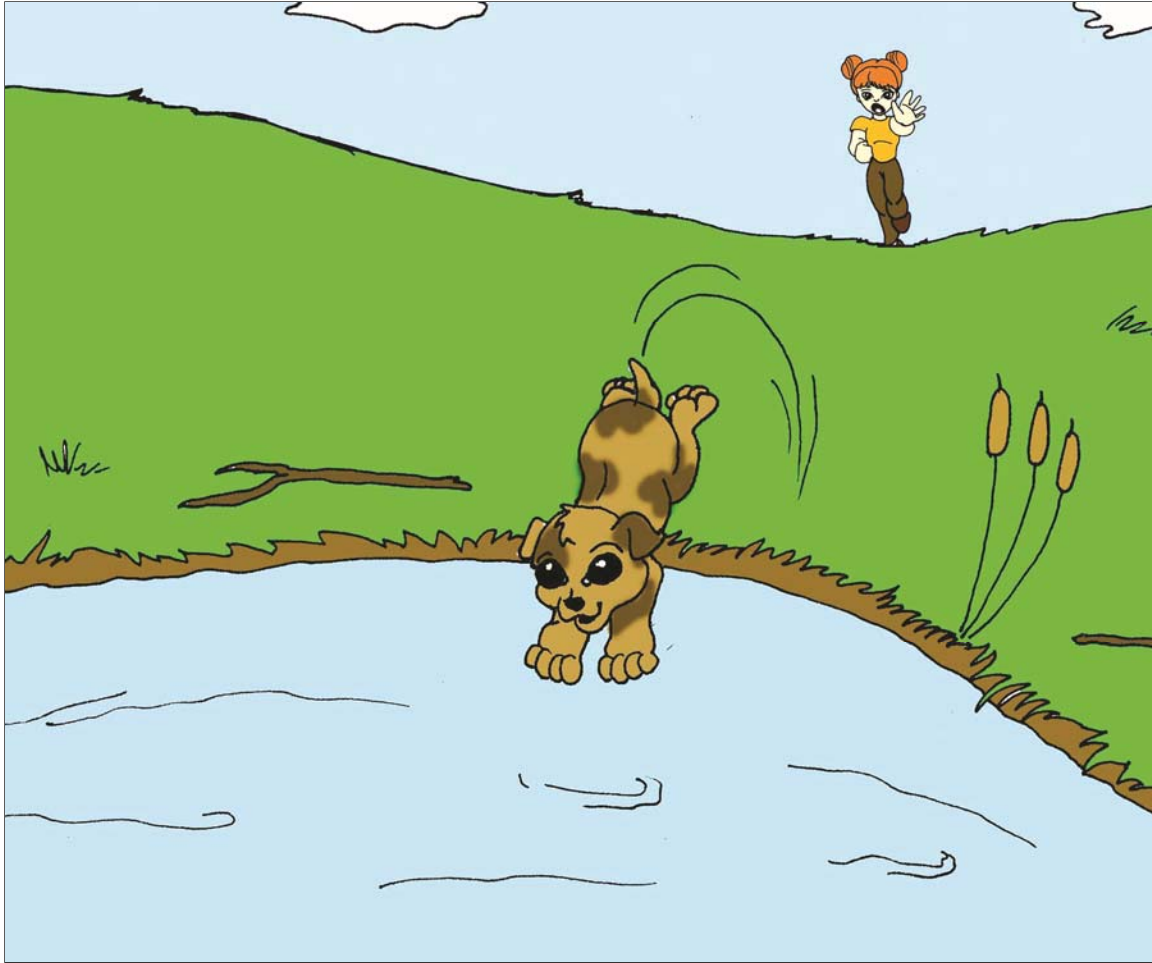
Returning to Dry Land



By
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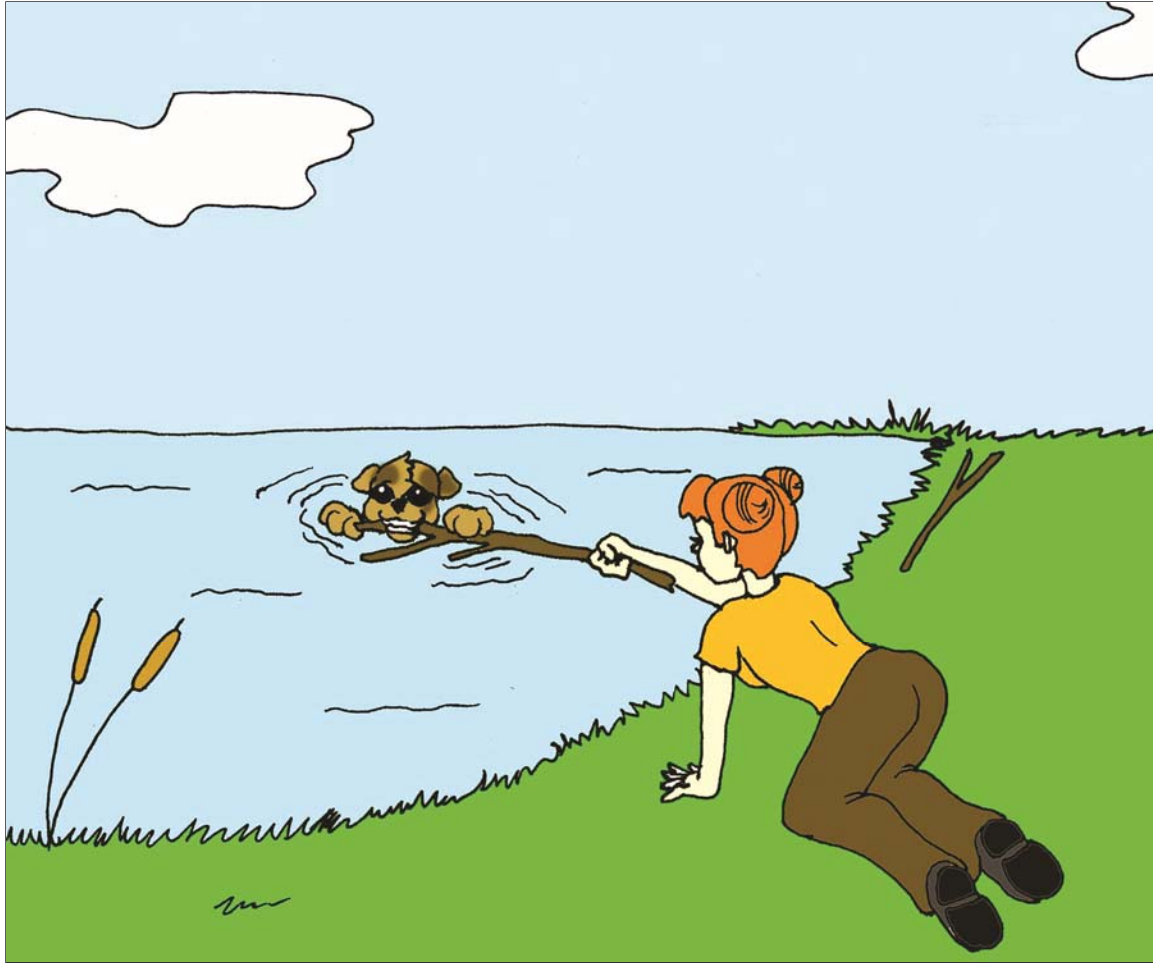
It is a lovely day and the girl is going for a walk with her puppy. Right now, they are passing by a pond where the puppy loves to play. He just loves the water there.



They came close to the pond and when the puppy saw it, he ran ahead of the girl. The girl tried to stop the puppy from getting ahead of her but the dog was too fast. Before the girl could catch him, the puppy jumps right into the water.



The puppy has jumped in like this before but usually he stays close to the grass. This time, though, there is a strong wind and the wind pushes the small puppy far out into the pond. The girl is upset and the puppy is upset. They know it is not a good situation.



The puppy is quite far out but the girl thinks of something she can do to reach him. She has picked up a long branch. It is long enough to reach her pet. She holds the branch out over the water and the puppy bites onto it. Now the girl can pull him in.



Finally the puppy is out of the pond and back on the land. The girl lifts him up and kisses him and the puppy kisses her back. They are both so glad that he is out of the water and back safe on land.